

 ORCHIDS The International School	TERM 1 – Set A (2026-27)	Grade: 3
	Weekly Test – 6	Marks: 20
	English (Capstone Assessment)	Duration: 60 minutes
		Date: DD.MM.YYYY
		Test ID:

SAMPLE PAPER

ORCHIDS THE INTERNATIONAL SCHOOL

General Instructions:

<i>i. Write your name, ERP number, grade and section before you start the test.</i> <i>ii. The question paper is divided into two sections – Section A and Section B.</i> <i>iii. Activity I is from Section A.</i> <i>iv. Activities II to VI are from Section B.</i> <i>v. All the questions are compulsory.</i> <i>vi. Write the answers in the question paper itself.</i> <i>vii. Read the instruction for each question carefully before answering.</i>	Marks Scored	20
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Name											
ERP Number											
Grade/Section											

Section A: Listening Activity
Activity I

Marks

(Don't spend more than 10 minutes on this activity.)

1. Your teacher will play an audio. Listen to it carefully and answer the questions that follow.

The questions will be in the form of statements based on the audio. You must mark the statements as 'True' or 'False'.

An example listening passage and its questions are given below.

Last Sunday, Riya and her brother Arjun visited Green Valley Nature Park with their parents.

The weather was pleasant. Bright flowers bloomed near the walking path.

Colourful butterflies fluttered from one flower to another.

Riya noticed a tiny squirrel sitting quietly under a banyan tree. It was moving around a shiny bowl. Arjun saw that the bowl kept under the tree was empty. The children quickly filled the bowl with fresh water from their bottles. Soon, the squirrel began drinking water from the bowl. After some time, two more squirrels joined it.

Riya and Arjun were delighted to see the squirrels enjoying the water. Before leaving, they clicked a few pictures and promised to visit the park again.

- | | | | |
|------|--|-------|---|
| i. | The children visited a park with their friends. | _____ | 1 |
| ii. | The squirrel was drinking water from the bowl before the children arrived. | _____ | 1 |
| iii. | The butterflies fluttered from one flower to another. | _____ | 1 |
| iv. | The children enjoyed themselves at the park. | _____ | 1 |

Section B: Writing Activity

Activity II

(Don't spend more than 10 minutes on this activity.)

2. Tick the word that best describes the elf. Frame an original sentence with it. 2

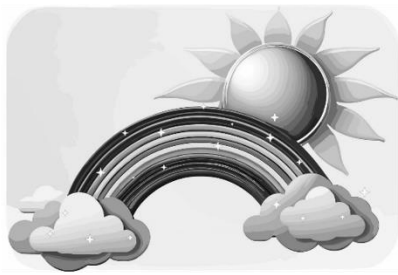
[Who Did Patrick's Homework? Part II]

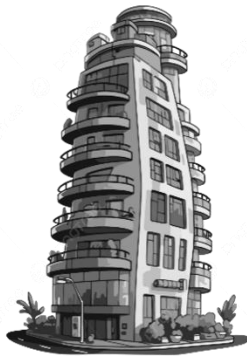
puzzled

greedy

Sentence: _____

3. Based on the poem *All Things Bright and Beautiful*, tick the pictures that the poet would most likely admire. 1

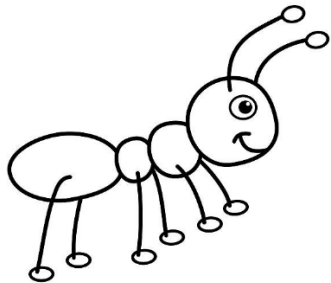
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Activity III

(Don't spend more than 10 minutes on this activity.)

4. Observe the given images. 1

		
a mushroom	a tree	an ant

Select the correct image to complete the given simile. Write the answer in the given blank.

as tall as _____

Activity IV

(Don't spend more than **10 minutes** on this activity.)

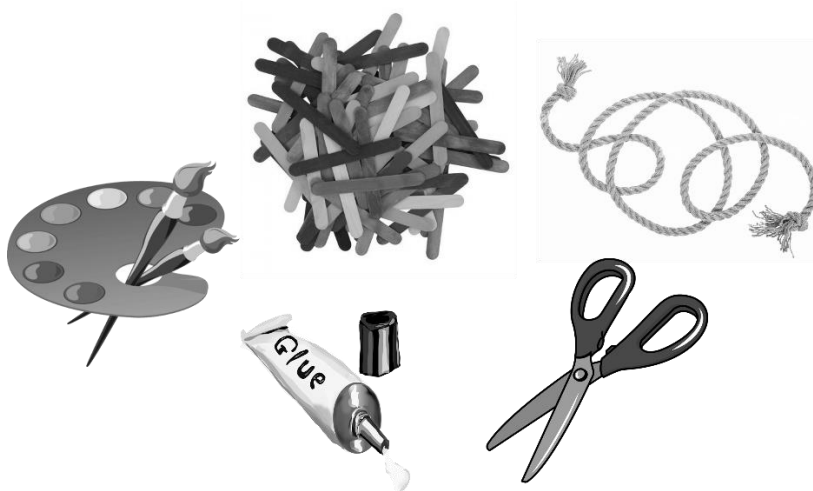
5. Tick the picture that shows the boy is kind to the bird or birds.

1



6. Observe the given items.

2



Step 1: Select and name any two items you would use to make a bird feeder.

Step 2: State a reason for using each item.

item 1: _____	item 2: _____
reason: _____ _____ _____ _____ _____	reason: _____ _____ _____ _____ _____

Activity V

(Don't spend more than 10 minutes on this activity.)

7. Read the comic strip and answer the following questions.

It was a cool winter morning. Sam, the squirrel, was gathering seeds for his family.



Sam saw tiny footprints near the seeds. He followed the footsteps through the forest.



The footprints led Sam to Milo, the mouse. Milo had hidden the seed in a tree hole.



Sam felt sorry for Milo. He shared the seed with him.

Don't worry, Milo. We can share it.

.....



i. What clue helped Sam to find out that Milo had taken the seed? 1

ii. Why did Milo take the seed? 1

iii. Guess what Milo said to Sam in the end. 2

Activity VI

(Don't spend more than **10 minutes** on this activity.)

8. Observe the given picture and answer the following questions.



- i. What kind of day is it?

1

- ii. What is the boy doing?

1

- iii. How does the park look?

1

iv. Based on the answers to questions i. and ii., write a paragraph on the given picture.

2
